

**Indian Education Policies and Procedures Schedule**  
**Updated October 26, 2022**

<b>Month</b>	<b>Action</b>
<b>October November Meeting #1</b>	<ul style="list-style-type: none"> <li>• Send out IPPs and Impact Aid Information to Parents and Tribes for Review</li> <li>• Post Meeting Information</li> <li>• Collect input</li> </ul> <p>Policy 1: Allow for tribal and parental input regarding plans, programs, and activities to be included in the application for Indian Education students</p> <p>Policy 2: Allow for tribal entities and parents to offer recommendations for programming and implementation based on needs of Indian Education students</p> <p>Policy 4: This would be a time to do a needs assessment or survey of recommendations for changes or revisions to Indian Education student programming.</p> <p>Policy 5: How these results will be discussed and disseminated should occur in the Spring application processes or another Fall/Winter meeting prior to the Indian Education grant application timelines.</p>
<b>November Board Meeting</b>	<ul style="list-style-type: none"> <li>• IPPs go to School Board with any changes or revisions from parent/tribe input</li> </ul>
<b>January February Meeting #2</b>	Indian Ed Committee reviews current grant applications and offers input towards revisions for the upcoming school year.
<b>April May Meeting #3</b>	Policy 3: Application processes address the participation of Indian versus non-Indian Education students in programming.
	Policy 6: Presentation of IPPs to the Indian Education Committee (posted annually).