Grantee Information

ID	1270
Grantee Name	KSDP-AM
City	Sand Point
State	AK
Licensee Type	Community

1.1 Employment of Full-Time Radio Employees

Please enter the number of FULL-TIME RADIO employees in the grids below.
The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

1.1 Employment of Full-Time Radio Employees

Major Job Category / Job Code / Joint Employee	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	More Than One Race Females	Total
Officials - 1000			0				0
Managers - 2000							0
Professionals - 3000							0
Technicians - 4000							0
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi-Skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
Total	0	0	0	0	0	0	0

1.1 Employment of Full-Time Radio Employees

Major Job Category / Job Code / Joint Employee	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	More Than One Race Males	Total
Officials - 1000							0
Managers - 2000					0		0
Professionals - 3000							0
Technicians - 4000			1	0			1
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0

Operatives (Semi-Skilled) - 5300					1		1
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
Total	0	0	1	0	1	0	2

1.1 Employment of Full-Time Radio Employees

Jump to question: 1.1 ⌄

Major Job Category /
Job Code /
Joint Employee

Persons with Disabilities

Officials - 1000	
Managers - 2000	
Professionals - 3000	
Technicians - 4000	
Sales Workers - 4500	
Office and Clerical - 5100	
Craftspersons (Skilled) - 5200	
Operatives (Semi-Skilled) - 5300	
Laborers (Unskilled) - 5400	
Service Workers - 5500	
Total	0

1.1 Employment of Full-Time Radio Employees

Jump to question: 1.1 ⌄

Please enter the gender and ethnicity of each
person with disabilities listed above (e.g. 1 African American female).

1.2 Major Programming Decision Makers

Jump to question: 1.2 ⌄

Please report by gender and ethnic or racial group the headcount of full-time employees having responsibility for making
major programming decisions. Include the station general manager if appropriate. Major programming decisions include
decisions about program acquisition and production, program development, on-air program scheduling, etc. This item should
result in a double-counting of some full-time employees; employees having the responsibility for making major
programming decisions should be included in the counts for this item and again,
by job category above, in the full-time employee Question 1.1.

1.2 Major Programming Decision Makers

Jump to question: 1.2 ⌄

Of the full-time employees reported in Question 1.1, how many, including the station general manager,
have responsibility for making major programming decisions?

1.2 Major Programming Decision Makers

Jump to question: 1.2 ⌄

	African American	Hispanic	Native American	Asian/Pacific	White, Non-Hispanic	More Than One Race	Total
Female Major Programming Decision Makers							0
Male Major Programming Decision Makers			1		2		3
Total	0	0	1	0	2	0	3

1.3 Employment of Part-Time Radio Employees

Jump to question: 1.3 ⌄

Please enter the number of PART-TIME employees in the grids below. The first grid
includes all female employees, the second grid includes all male employees,
and the last grid includes all persons with disabilities.

1.3 Employment of Part-Time Radio Employees

Major Job Category / Job Code	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	More Than One Race Females	Total
Officials - 1000							0
Managers - 2000					1		1
Professionals - 3000							0
Technicians - 4000							0
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi-skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
Total	0	0	0	0	1	0	1

1.3 Employment of Part-Time Radio Employees

Major Job Category / Job Code	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	More Than One Race Males	Total
Officials - 1000							0
Managers - 2000							0
Professionals - 3000							0
Technicians - 4000							0
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi-skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
Total	0	0	0	0	0	0	0

1.3 Employment of Part-Time Radio Employees

Major Job Category / Job Code	Persons with Disabilities
Officials - 1000	
Managers - 2000	
Professionals - 3000	
Technicians - 4000	
Sales Workers - 4500	
Office and Clerical - 5100	
Craftspersons (Skilled) - 5200	

Operatives (Semi-skilled) - 5300	[ ]
Laborers (Unskilled) - 5400	[ ]
Service Workers - 5500	[ ]
Total	0

1.4 Part-Time Employment Jump to question: 1.4 ▾

Of all the part-time employees listed in Question 1.3, how many worked less than 15 hours per week and how many worked 15 or more hours per week, but not full time?

1.4 Part-Time Employment Jump to question: 1.4 ▾

Number working less than 15 hours per week — 0

1.4 Part-Time Employment Jump to question: 1.4 ▾

Number working 15 or more hours per week — 1

1.5 Full-Time Hiring Jump to question: 1.5 ▾

Enter the number of full-time employees in each category hired during the fiscal year.
(Do not include internal promotions, but do include employees who changed from part-time to full-time status during the fiscal year.)

1.5 Full-Time Hiring Jump to question: 1.5 ▾

No full-time employees were hired (check here if applicable) ☐

1.5 Full-Time Hiring Jump to question: 1.5 ▾

Major Job Category / Job Code	Minority Female	Non-Minority Female	Minority Male	Non-Minority Male	Total
Officials - 1000					0
Managers - 2000					0
Professionals - 3000					0
Technicians - 4000					0
Sales Workers - 4500					0
Office / Service Workers - 5100-5500					0
Total	0	0	0	0	0

1.6 Full-Time and Part-Time Job Openings Jump to question: 1.6 ▾

Enter the total number of full-time and part-time openings that occurred during the fiscal year. Include both vacancies in previously filled positions and newly created positions. Include all positions that became available during the fiscal year, regardless of whether they were filled during the year. If a job opening was filled during the year, include it regardless of whether it was filled by an internal or an external candidate. Do not include as job openings any positions created through the promotion of an employee who stays in essentially the same job but has a different title (i.e. where there was no vacancy or newly created position to be filled). If no full-time or part-time job openings occured, please enter zero.

1.6 Full-Time and Part-Time Job Openings Jump to question: 1.6 ▾

Number of full-time and part-time job openings [ ]

1.7 Hiring Contractors Jump to question: 1.7 ▾

During the fiscal year, did you hire independent contractors to provide any of the following services?

1.7 Hiring Contractors Jump to question: 1.7 ▾

Check all that apply

Underwritting solicitation related activities	☐
Direct Mail	☐
Telemarketing	☐
Other development activities	☐

Legal services		☑
Human Resource services		☐
Accounting/Payroll		☑
Computer operations		☐
Website design		☐
Website content		☐
Broadcasting engineering		☑
Engineering		☑
Program director activities		☐
None of the above		☐

Comments

Question	Comment
No Comments for this section	

2.1 Corporate Management   Jump to question: 2.1 ⌄

	# of Employees	Avg. Annual Salary	Average Tenure
Chief Executive Officer		$ 0	0
Chief Executive Officer - Joint		$	
Chief Operations Officer		$	
Chief Operations Officer - Joint		$	
Chief Financial Officer		$	
Chief Financial Officer - Joint		$	
Chief Digital Media Operations		$	
Chief Digital Media Operations - Joint		$	

2.1 Corporate Management   Jump to question: 2.1 ⌄

Please list the Other Job titles in this sub-category not listed above

2.2 Communication and Promotions   Jump to question: 2.2 ⌄

Publicity, Program Promotion Chief		$	
Publicity, Program Promotion Chief - Joint		$	
Communication and Public Relations, Chief		$	
Communication and Public Relations, Chief - Joint		$	
Head of Audience		$	
Head of Audience - Joint		$	
Social Media Specialist / Manager		$	
Social Media Specialist / Manager - Joint		$	

2.2 Communication and Promotions   Jump to question: 2.2 ⌄

Please list the Other Job titles in this sub-category not listed above

2.3 Programming and Productions   Jump to question: 2.3 ⌄

Programming Director	1.00	$ 33,000	4

Job Title			
Programming Director - Joint	[ ]	$ [ ]	[ ]
Production, Chief	[ ]	$ [ ]	[ ]
Production, Chief - Joint	[ ]	$ [ ]	[ ]
Executive Producer	[ ]	$ [ ]	[ ]
Executive Producer - Joint	[ ]	$ [ ]	[ ]
Producer	[ ]	$ [ ]	[ ]
Producer - Joint	[ ]	$ [ ]	[ ]
Digital Content Director	[ ]	$ [ ]	[ ]
Digital Content Director - Joint	[ ]	$ [ ]	[ ]
Digital Project Manager	[ ]	$ [ ]	[ ]
Digital Project Manager - Joint	[ ]	$ [ ]	[ ]
Managing Director, Audience Engagement	[ ]	$ [ ]	[ ]
Managing Director, Audience Engagement - Joint	[ ]	$ [ ]	[ ]

2.3 Programming and Productions   Jump to question: [2.3 ▼]

Please list the Other Job titles in this sub-category not listed above

2.4 Development and Fundraising   Jump to question: [2.4 ▼]

Job Title			
Development, Chief	[ ]	$ [ ]	[ ]
Development, Chief - Joint	[ ]	$ [ ]	[ ]
Member Services, Chief	[ ]	$ [ ]	[ ]
Member Services, Chief - Joint	[ ]	$ [ ]	[ ]
Membership Fundraising, Chief	[ ]	$ [ ]	[ ]
Membership Fundraising, Chief - Joint	[ ]	$ [ ]	[ ]
Major Giving Fundraising Chief	[ ]	$ [ ]	[ ]
Major Giving Fundraising Chief - Joint	[ ]	$ [ ]	[ ]
On-Air Fundraising, Chief	[ ]	$ [ ]	[ ]
On-Air Fundraising, Chief - Joint	[ ]	$ [ ]	[ ]
Auction Fundraising, Chief	[ ]	$ [ ]	[ ]
Auction Fundraising, Chief - Joint	[ ]	$ [ ]	[ ]

2.4 Development and Fundraising   Jump to question: [2.4 ▼]

Please list the Other Job titles in this sub-category not listed above

2.5 Underwritting and Grant Sollicitation   Jump to question: [2.5 ▼]

Job Title			
Underwriting, Chief	[ ]	$ [ ]	[ ]
Underwriting, Chief - Joint	[ ]	$ [ ]	[ ]
Corporate Underwriting, Chief	[ ]	$ [ ]	[ ]
Corporate Underwriting, Chief - Joint	[ ]	$ [ ]	[ ]
Foundation Underwriting, Chief	[ ]	$ [ ]	[ ]
Foundation Underwriting, Chief - Joint	[ ]	$ [ ]	[ ]
Government Grants Solicitation, Chief	[ ]	$ [ ]	[ ]

Government Grants Solicitation, Chief - Joint | [   ] | $ [   ] | [   ]

2.5 Underwritting and Grant Sollicitation   Jump to question: 2.5 ⌄

Please list the Other Job titles in this sub-category not listed above

2.6 Broadcast Engineering and Information Technology   Jump to question: 2.6 ⌄

Job Title	Column 1	$	Column 3
Operations and Engineering, Chief	[ ]	$ [ ]	[ ]
Operations and Engineering, Chief - Joint	[ ]	$ [ ]	[ ]
Engineering Chief	[ ]	$ [ ]	[ ]
Engineering Chief - Joint	[ ]	$ [ ]	[ ]
Broadcast Engineer 1	[ ]	$ [ ]	[ ]
Broadcast Engineer 1 - Joint	[ ]	$ [ ]	[ ]
Production Engineer	[ ]	$ [ ]	[ ]
Production Engineer - Joint	[ ]	$ [ ]	[ ]
Facilities, Satellite and Tower Maintenance, Chief	[ ]	$ [ ]	[ ]
Facilities, Satellite and Tower Maintenance, Chief - Joint	[ ]	$ [ ]	[ ]
Technical Operations, Chief	1.00	$ 45,000	8
Technical Operations, Chief - Joint	[ ]	$ [ ]	[ ]
Information Technology, Director	[ ]	$ [ ]	[ ]
Information Technology, Director - Joint	[ ]	$ [ ]	[ ]
Web Administrator/Web Master	[ ]	$ [ ]	[ ]
Web Administrator/Web Master - Joint	[ ]	$ [ ]	[ ]

2.6 Broadcast Engineering and Information Technology   Jump to question: 2.6 ⌄

Please list the Other Job titles in this sub-category not listed above

2.7 Journalists, Announcers, Broadcast and Traffic   Jump to question: 2.7 ⌄

Job Title	Column 1	$	Column 3
News / Current Affairs Director	[ ]	$ [ ]	[ ]
News / Current Affairs Director - Joint	[ ]	$ [ ]	[ ]
Music Director	[ ]	$ [ ]	[ ]
Music Librarian/Programmer	[ ]	$ [ ]	[ ]
Announcer / On-Air Talent	[ ]	$ [ ]	[ ]
Announcer / On-Air Talent - Joint	[ ]	$ [ ]	[ ]
Reporter	[ ]	$ [ ]	[ ]
Reporter - Joint	[ ]	$ [ ]	[ ]
Public Information Assistant	[ ]	$ [ ]	[ ]
Public Information Assistant - Joint	[ ]	$ [ ]	[ ]
Broadcast Supervisor	[ ]	$ [ ]	[ ]
Broadcast Supervisor - Joint	[ ]	$ [ ]	[ ]
Director of Continuity / Traffic	[ ]	$ [ ]	[ ]
Director of Continuity / Traffic - Joint	[ ]	$ [ ]	[ ]

2.7 Journalists, Announcers, Broadcast and Traffic   Jump to question: 2.7 ⌄

Please list the Other Job titles in this sub-category not listed above

2.8 Education and Community Engagement Jump to question: [2.8 ▼]

Education, Chief [ ] $[ ] [ ]

Education, Chief - Joint [ ] $[ ] [ ]

Volunteer Coordinator [ ] $[ ] [ ]

Volunteer Coordinator - Joint [ ] $[ ] [ ]

Events Coordinator [ ] $[ ] [ ]

Events Coordinator - Joint [ ] $[ ] [ ]

Section 2. Average Salary Totals [2.00] $[78,000] [12]

2.8 Education and Community Engagement Jump to question: [2.8 ▼]

Please list the Other Job titles in this sub-category not listed above

Comments

Question	Comment
No Comments for this section	

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Enter the number of governing board members (including the chairperson and both voting and non-voting ex-officio members) who are selected by the following methods:

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Ex-Officio (Automatic membership because of another office held) [ ]

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Appointed by government legislative body (including school board) or other government official (e.g. governor) [ ]

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Elected by community/membership [5]

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Other (please specify below) [0]

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Elected by board of directors itself (self-perpetuating body) [0]

3.1 Governing Board Method of Selection Jump to question: [3.1 ▼]

Total number of board members (Automatic total of the above) [5]

3.2 Governing Board Members Jump to question: [3.2 ▼]

Please report the racial or ethnic group of the members of your governing board by gender. Please also report the number of governing board members with a disability.

3.2 Governing Board Members Jump to question: [3.2 ▼]

For minority group identification, please refer to "Instructions and Definitions" in the Employment subsection.

3.2 Governing Board Members Jump to question: [3.2 ▼]

	African American	Hispanic	Native American	Asian / Pacific	White, Non-Hispanic	More Than One Race	Total
Female Board Members	[ ]	[ ]	[3]	[ ]	[1]	[ ]	[4]

Male Board Members			1				1
Total	0	0	4	0	1	0	5

3.2 Governing Board Members　　　　　Jump to question: 3.2 ∨

Number of Vacant Positions　　　　　0

3.2 Governing Board Members　　　　　Jump to question: 3.2 ∨

Total Number of Board Members (Total should equal the total reported in Question 3.1.)　　　　　5

3.2 Governing Board Members　　　　　Jump to question: 3.2 ∨

Number of Board Members with disabilities　　　　　1

Comments

Question	Comment
No Comments for this section	

4.1 Community Outreach Activities　　　　　Jump to question: 4.1 ∨

Did the grant recipient engage in any of the following community outreach services, and, if so, did the outreach activity have a specific, formal component designed to be of special service to either the educational community or minority and/or other diverse audiences?

4.1 Community Outreach Activities　　　　　Jump to question: 4.1 ∨

	Yes/No
Produce public service announcemnts?	Yes
Did the public service announcements have a specific, formal component designed to be of special service to the educational community?	Yes
Did the public service announcements have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?	Yes
Broadcast community activities information (e.g., community bulletin board, series highlighting local nonprofit agencies)?	Yes
Did the community activities information broadcast have a specific, formal component designed to be of special service to the educational community?	Yes
Did the community activities information broadcast have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?	Yes
Produce/distribute informational materials based on local or national programming?	Yes
Did the informational programming materials have a specific, formal component designed to be of special service to the educational community?	Yes
Did the informational programming materials have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?	Yes
Host community events (e.g. benefit concerts, neighborhood festivals)?	Yes
Did the community events have a specific, formal component designed to be of special service to the educational community?	Yes
Did the community events have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?	No
Provide locally created content for your own or another community-based computer network/web site?	Yes
Did the locally created web content have a specific, formal component designed to be of special service to the educational community?	Yes
Did the locally created web content have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?	Yes
Partner with other community agencies or organizations (e.g., local commerical TV station, Red Cross, Urban League, school district)?	Yes
Did the partnership have a specific, formal component designed to be of special service to the educational community?	Yes
Did the partnership have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?	Yes

Comments

Question	Comment
No Comments for this section	

5.1 Radio Programming and Production　　　　　Jump to question: 5.1 ∨

Instructions and Definitions:

About how many original hours of station program production in each of the following categories did the grant recipient complete this year? (For purposes of this survey, programming intended for national distribution is defined as all programming distributed or offered for distribution to at least one station outside the grant recipients local market.)

	For National Distribution	For Local Distribution/All Other	Total
Music (announcer in studio playing principally a sequence of musical recording)	0	1,040	1,040
Arts and Cultural (includes live or narrated performances, interviews, and discussions, in the form of extended coverage and broadcast time devote to artistic and/or cultural subject matter)	0	20	20
News and Public Affairs (includes regular coverage of news events, such as that produced by a newsroom, and public issues-driven listener participation, interview and discussion programs)	0	50	50
Documentary (includes highly produced longform stand alone or series of programs, principally devoted to in-depth investigation, exploration, or examination of a single or related multiple subject matter)	0	0	0
All Other (incl. sports and religious — Do NOT include fundraising)	0	50	50
Total	0	1,160	1,160

Out of all these hours of station production during the year for about how many was a minority ethnic or racial group member in principal charge of the production? (Minority ethnic or racial groups refer to: African-American, Hispanic, Native American and Asian American/Pacific Islander.)

Approx Number of Original Program Hours   1,160

Comments

Question	Comment

No Comments for this section

The purpose of this section is to give you an opportunity to tell us and your community about the activities you have engaged in to address community needs by outlining key services provided, and the local value and impact of those services. Please report on activities that occured in Fiscal Year 2022. Responses may be shared with Congress or the public. Grantees are required to post a copy of this report (Section 6 only) to their website no later than ten (10) days after the submission of the report to CPB. CPB recommends placing the report in an "About" or similar section on your website. This section had previously been optional. Response to this section of the SAS is now mandatory.

Joint licensee Grantees that have filed a 2022 Local Content and Services Report as part of meeting the requirement for TV CSG funding may state they have done so in the corresponding questions below, so long as all of the questions below were addressed as they relate to radio operations in such report. You must include the date the report was submitted to CPB along with the TV Grantee ID under which it was submitted.

1. Describe your overall goals and approach to address identified community issues, needs, and interests through your station's vital local services, such as multiplatform long and short-form content, digital and in-person engagement, education services, community information, partnership support, and other activities, and audiences you reached or new audiences you engaged.

KSDP is dedicated to serving the needs and interests of our community through a variety of platforms and services. Our multiplatform content includes both long and short-form programming, which covers a wide range of topics, from local news and events to music and cultural offerings. We also engage with our audience through digital and in-person activities, including educational services and community information. In addition, we collaborate with community partners to support their initiatives and bring important information to our listeners. Our goal is to reach a diverse range of audiences and to continuously expand our reach to new audiences through our engagement and programming efforts. At KSDP, we believe that informed and connected communities are stronger communities, and we are committed to serving as a vital resource for our listeners.

2. Describe key initiatives and the variety of partners with whom you collaborated, including other public media outlets, community nonprofits, government agencies, educational institutions, the business community, teachers and parents, etc. This will illustrate the many ways you're connected across the community and engaged with other important organizations in the area.

At KSDP, we are proud to collaborate with a wide variety of partners in order to bring important information and resources to our listeners. One of our key initiatives has been to provide management services to another local public radio station, KIYU, and we are proud to have helped them achieve stability over the past two years. In addition, we have a strong partnership with local health initiatives and regularly broadcast important health information to our audience. We also collaborate with government agencies by broadcasting local municipal meetings and events, allowing our listeners to stay informed and engaged with their community. Our partnerships with the business

community, educational institutions, teachers, and parents allow us to bring a diverse range of perspectives and resources to our listeners. These partnerships illustrate the many ways that we are connected across the community and committed to serving as a vital resource for our listeners.

3. What impact did your key initiatives and partnerships have in your community? Describe any known measurable impact, such as increased awareness, learning or understanding about particular issues. Describe indicators of success, such as connecting people to needed resources or strengthening conversational ties across diverse neighborhoods. Did a partner see an increase in requests for related resources? Please include direct feedback from a partner(s) or from a person(s) served.

At KSDP, our key initiatives and partnerships have had a significant impact on our community. One indicator of our success is the positive feedback we receive from our listeners and partners. For example, we recently conducted a survey which received a great response, demonstrating that our programming and resources are highly valued by our audience. Additionally, local municipalities rely on our web and recording resources as backup sources, further highlighting the trust and impact we have in our community. Our partnerships with community organizations have also been successful, as they frequently use our platform to spread information about events and activities. These partnerships have helped to increase awareness and understanding of important issues, and have also helped to connect people to needed resources. Overall, our efforts have contributed to a stronger and more connected community, as evidenced by the feedback we receive and the impact we have had on the people and organizations we serve.

4. Please describe any efforts (e.g. programming, production, engagement activities) you have made to investigate and/or meet the needs of minority and other diverse audiences (including, but not limited to, new immigrants, people for whom English is a second language and illiterate adults) during Fiscal Year 2022, and any plans you have made to meet the needs of these audiences during Fiscal Year 2023. If you regularly broadcast in a language other than English, please note the language broadcast.

KSDP has engaged in public surveys, online streaming and PSA's that reach our primarily Alaskan Native population. We also reach migrant workers at fish processing facilities across an area that is 15,010 square miles. This is a very ethnically diverse demographic that is largely spread out.

5. Please assess the impact that your CPB funding had on your ability to serve your community. What were you able to do with your grant that you wouldn't be able to do if you didn't receive it?

The funding allows stations to create and produce programming, engage with their listeners, and provide important news and information that might not be available elsewhere. Additionally, CPB funding can help support outreach efforts, such as community events or partnerships with local organizations, which can further strengthen the relationship between the station and the community. Without CPB funding, it can be challenging for public radio stations to maintain the same level of quality programming and services that they provide to their communities. Stations may need to reduce their staff, cut back on programming or outreach efforts, or limit their ability to invest in new technologies or platforms. All of these factors can negatively impact the station's ability to serve its community. Therefore, CPB funding is a vital component for public radio stations, such as KSDP, to continue providing quality programming and services that meet the needs of their communities.

Comments

Question	Comment

No Comments for this section

This section builds on the Census of Journalists conducted by CPB in the summer of 2010. These positions are the primary professional full-time, part-time or contract contributors to local journalism at your organization. The individuals in these positions will have had training in the standards and practices of fact-based news origination, verification, production and presentation. These are generally accepted titles for these positions but may not match position descriptions at your organization exactly. Please do your best to account for each professional journalist in your organization. Please do not count student or volunteer journalists.

Job Title	Full Time	Part Time	Contract	Male	Female	African-American	Hispanic	Native-American	Asian/Pacific	White, Non-Hispanic	More Than One Race	Other
News Director												
Assistant News Director												
Managing Editor												
Senior Editor												
Editor												
Executive Producer												
Senior Producer												
Producer												
Associate Producer												
Reporter/Producer												

Position													
Host/Reporter													
Reporter													
Beat Reporter													
Anchor/Reporter													
Anchor/Host													
Videographer													
Video Editor													
Other positions not already accounted for													
Total	0	0	0	0	0	0	0	0	0	0	0	0	0

Comments

Question	Comment

No Comments for this section

8.1 Which Content Management System (CMS) is your station using? Jump to question: 8.1 ⌄

CMS is a platform that facilitates creating, editing, organizing, publishing web and mobile content.

8.1 Which Content Management System (CMS) is your station using? Jump to question: 8.1 ⌄

Check all that apply

- Grove ☐
- Bento ☐
- WordPress ☑
- Drupal ☐
- Arc ☐
- None ☐

8.1 Which Content Management System (CMS) is your station using? Jump to question: 8.1 ⌄

Other

8.2 Which Customer Relationship Management (CRM) System is your station using? Jump to question: 8.2 ⌄

CRM is a platform for planning and tracking direct marketing and fundraising programs and lead campaigns; managing and tracking communications with prospective and current donors/members; and serves as a database for storing user, donor and/or member data to build profiles.

8.2 Which Customer Relationship Management (CRM) System is your station using? Jump to question: 8.2 ⌄

Check all that apply

- CDP ☐
- Salesforce ☐
- Blackbaud ☐
- Carl Bloom ☐
- Roi Solutions ☐
- Hubspot ☐
- Adobe ☐
- SAP ☐
- None ☑

8.2 Which Customer Relationship Management (CRM) System is your station using?   Jump to question: 8.2 ⌄

Other

8.3 Which Email Service Provider (ESP) is your station using?   Jump to question: 8.3 ⌄

ESP is a platform that provides services and templates for developing, launching, tracking email campaigns and email marketing activities.

8.3 Which Email Service Provider (ESP) is your station using?   Jump to question: 8.3 ⌄

Check all that apply

Mailchimp ☐

Hubspot ☐

Constant Contact ☐

GoDaddy ☐

None ☑

8.3 Which Email Service Provider (ESP) is your station using?   Jump to question: 8.3 ⌄

Other

8.4 Which Marketing Automation Platform is your station using?   Jump to question: 8.4 ⌄

Marketing Automation Platform is a platform to automate marketing actions or tasks, streamline marketing workflows, and measure the outcomes of marketing campaigns. These tools provide a central marketing database for all marketing information and interactions, create segmented, personalized, and timely marketing experiences for donors and members. They also provide automation features across multiple aspects of marketing including email, social media, lead generation, direct mail, digital advertising, and more.

8.4 Which Marketing Automation Platform is your station using?   Jump to question: 8.4 ⌄

Check all that apply

Mailchimp Marketing Platform ☐

Hubspot Marketing Hub ☐

Active Campaign ☐

Adobe ☐

Piano.io ☐

None ☑

8.4 Which Marketing Automation Platform is your station using?   Jump to question: 8.4 ⌄

Other

Comments

Question	Comment
No Comments for this section	